



Meerut Public School
Ved Vyas Puri
Affiliated to CBSE - 2133108

TEACHING

LEARNING

AWARENESS

CHILDHOOD

GROWTH

JOY

CREATIVITY

UNDERSTANDING

INTERACTION

P R O S P E C T U S

The MPS Heritage

In an education system that brings its children upon 'rote and drill' routines, Meerut Public School, Ved Vyas Puri comes as a breath of fresh air, epitomising the ideals of progressive education, the school envisions a generation of young adults weaned on real-life experiences and activities that respect and encourage the child's creativity.

Incepted in 1982, Meerut Public School (Group) visions a value-based education that embodies a philosophy that encourages children to have independent thinking and be socially responsible adults. With over 12,000 students and 500 staff members, academic excellence and outstanding achievements have become synonymous with our organization. Remarkable board results have taken our class 10 and 12 students into the category of the countries top scorers time and time again.

Our emphasis on a well-rounded, firmly grounded education encourages a stellar performance from students in the arena of sports. National level players have emerged in Basketball, Shooting, Badminton, Volleyball, Skating, Karate, Table Tennis, Kho-kho, Judo and Taekwando. Arts form the cornerstone of our curriculum. Theatre, Debating, Creative writing, Dance and Music are an important focus in a student's school life, which encourages original thought and creativity, whilst instilling discipline.

For more than 40 years since the institutions' inception, its alumni has brought accolades for their alma mater and carved a niche in reputed universities and management institutes like the IITs, IIMs, NITs and NID. They have distinguished themselves in corporate and civil sectors, medical sciences, the arts and in the armed forces.

As visionaries in education, MPS family wants to bring to Meerut city an unparalleled access to education and a commitment to excellence and progressive thought.

MPS is an academy designed to provide children with a progressive and ideologically sound education and foundation.

Our Vision

MPS aspires to create an outstanding organization that promotes excellence in Education, Sports and Co-curricular activities.

MISSION

"Believing everyone can succeed is what we strive for."

To send into the world a well-rounded personality, compassionate and sensitive, imbued with a strong sense of self-worth and confident to take on life's challenge as he/she transverses the long and interesting road ahead.



OUR MAIN OBJECTIVE IS TO PROVIDE OUR FUTURE GLOBAL CITIZENS WITH AN ACCESSIBLE AND CONTEMPORARY EDUCATION, THAT WILL TEACH THEM TO UNDERSTAND, RESPECT AND REVEL IN THE DIFFERENCES OF CULTURE, RELIGION AND NATIONALITY, AND ARE MOST OF ALL SENSITIVE TO SOCIAL CAUSES.

Management Speaks



Mr. Tara Chand Shastri
Founder Chairman

Mrs. Kusum Shastri
Vice President

Beacons of light emanating from dark recesses was a recurrent image in sleep and wakefulness which became an obsessive vision and gave form to a temple of learning-Meerut Public School. We may undeservedly take the credit for its humble beginning, but for the ultimate realisation of the vision we are deeply indebted to the people of Meerut. We are delighted that you are considering MPS for your voyage of discovery and growth. We welcome all candidates who share in our endeavour to create a community where we nurture an intellectual vigour, a quest for excellence informed by the spirit of humanism and the genuine celebration of diversity that reflects a fusion of our heritage and contemporary insights.

It is our mission that the school should generate an environment in which every citizen is enabled to achieve his/her potential. MPS is preparing the future leaders of society, empowering students to explore individual talents and become useful members of the world community.

Managing Director

If we plant a small tree under a big tree we get a small tree. But if we plant trees next to big trees we get a forest.

An important part of raising children is learning to give them their own space to grow. Ideally in 24 hours there should be a time frame in which children should not be bound and they should be allowed to do what they wish to do with no restriction to freedom.

Think of yourself as a gardener and your child as a tender sapling that needs protection, watering, nourishment and nurturing, so that it can grow and bloom to its full potential. Children will blossom according to their inherent quality therefore we must encourage them to do what they are good at and they are interested to do.

In our educational system we at MPS encourage each child to discover its passion. It is the discovery of what direction we will take in life and what the purpose of their actions will be and where they would choose to dedicate their energy.

HAVE A PURPOSE-MEANS WILL FOLLOW

We believe in giving our children “roots” - giving them a feeling of belongingness and being loved, of being rooted and grounded so that a feeling of security and confidence is inculcated in them which will further make our own children sparkle.

Education is undoubtedly a never ending process. We will endeavour to educate our children with a lot of love because that’s the fundamental need of every child. Trust me; a child can never be ‘spoil’ from getting too much love.

MPS is all about love, comfort, security, lots of fun and games, affection and quality education- so that our babies are prepared to take as many steps as they want to reach greater heights in life with pride.



Mr. Vikramjeet Singh Shastri
Managing Director

Mrs. Ketiki Singh Shastri
Managing Director

Principal

“Education is the manifestation of the perfection already in man.” – Swami Vivekananda

At Meerut Public School, Ved Vyas Puri, we believe that education is not merely about instruction, but about awakening the inherent potential in every child. Our motto, “To Greater Heights,” inspires us to nurture each learner so that they grow not just in knowledge, but also in wisdom, compassion, and strength of character.

“The highest education is that which does not merely give us information but makes our life in harmony with all existence.” – Rabindranath Tagore

In a fast-changing world, we strive to keep pace with technology and innovation, while remaining deeply rooted in our cultural ethos. We focus on building the four strong foundations of Knowledge, Values, Skills, and Vision — so that our students are not only academically proficient but also morally grounded, socially responsible, and future-ready.

“Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great.” – Dr. A.P.J. Abdul Kalam

Our classrooms are designed to be safe spaces where questions are welcomed, curiosity is nurtured, and every mistake becomes a stepping stone to discovery. We envision every child as a lifelong learner, growing in academics, co-curricular pursuits, and moral strength.

As we move ahead with determination and faith, we pledge to create not just successful students but responsible citizens who will lead society to greater heights.

Jai Hind!



Mrs. Jyoti P. Vaidya
Principal

Why MPS?

We emphasize on easy-to-access information, accelerated learning, and fun opportunities to practice for students to learn. Through the use of technology inside and outside the classroom, students can gain 21st-century technical skills necessary for future occupations. It enables them to explore new subjects and deepen their understanding of difficult concepts.

Virtual classrooms, augmented reality relies on the existing, physical environment to work, audio and visual technology that can provide a stimulating learning environment for students of all ages and other technology tools have made the classes more lively at MPS, and have created more inclusive learning environments that have fostered collaboration and inquisitiveness and enabled teachers to collect data on students' performance. As advances in technology drive globalization and digital transformation, teachers can help students acquire the necessary skills to succeed in the careers of the future.

Augmented reality that uses devices, such as tablets or mobile phones, to view the physical world in new ways is a regular at MPS. It's easier to integrate augmented reality into the classroom and take advantage of the technology. Screen-casting has allowed instructors to share their computer screens and give real-time instructions.

Visual technology has also provided a self-paced learning model during the tough times. It has made the learning process more synchronous.

Parents may also gain from virtual classrooms. If allowed, they can watch teaching and learning sessions to ensure satisfaction with the education their children are receiving.

Problem-solving, learning new concepts or completing tasks are provided in groups of two or more to work together. In this way, students at MPS can learn through collecting data, listening to others' thoughts rather than simply learning the provided resources. This way, they are dependent on teachers (the primary source of skills and knowledge).



TO GREATER HEIGHTS

The school is organised into four clear areas both architecturally and administratively.

Here is the age-wise and class-wise breakdown of the 5 + 3 + 3 + 4 curricular and pedagogical structure according to the New Education Policy 2020. It is based on the cognitive-developmental stages of the children.

FOUNDATIONAL STAGE

2 years Classes 1 & 2 (Age 6-8)

3 years Pre-School (Age 3-6)

PREPARATORY STAGE

Classes 3 to 5

(Age 8-11)

MIDDLE STAGE

Classes 6 to 8

(Age 11-14)

SECONDARY STAGE

Classes 9 to 12

(Age 14-18)

FOUNDATIONAL STAGE

This stage is for students aged between 3 and 8

EARLY CHILDHOOD EDUCATION PROGRAMME

This program is a four and a half hour long program for children from the ages of three years to six years. The foundations of this program are based on the principles of free progressive education that are lead by a curriculum of arts, science, music and movement. At this stage emotional independence is encouraged amongst children. Once again, this program encourages bilingualism in languages other than the mother tongue.

EARLY PRIMARY EDUCATION PROGRAMME

This age of 6-8 years rage to nurture and develop the child's innate abilities and capacities of curiosity, creativity, critical thinking, inclusiveness, cultural appreciation, awareness of the immediate environment, as well as, the ability to successfully and respectfully interact with all.

MPS INTEGRATES HERB KITCHEN GARDENS, TREE HOUSES, ROPE BRIDGES, SENSORIAL PATHS, WATER & FRUIT GROVES INTO PLAY AND LEARNING SPACES. QUAINST STORY AND ART SPACES ARE CREATED TO MAKE THE ELEMENTARY WING A PIVOTAL FOUNDATION OF OUR CURRICULUM TO SUPPORT, LOVE AND UNDERSTANDING AROUND EACH CHILD'S INDIVIDUAL NEEDS.



THE FOUNDATIONAL YEARS



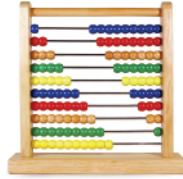
THE EXERCISES OF PRACTICAL LIFE

Activities that directly help children become independent in their immediate environment. Through the activities done, there is great development and refinement of fine and gross motor skills. Children achieve eye-hand co-ordination, independence, self-confidence, self-reliance, a sense of order and care, concentration, one on one communication and above all, are prepared for language and arithmetic.



THE SENSORIAL ACTIVITIES

Meant for training the five senses- visual, olfactory, auditory, gustatory and tactile. During the early more sensitive periods of a child's life, he/she uses senses to categorize the huge source of unclassified data gathered from their environment. Most sensorial materials are ten in quantity, which is an indirect exposure to counting and quantities. All activities are self-corrective. Sensorial materials also help adults identify whether a hearing problem or colour blindness exists in any child in his/her care.



THE ARITHMETIC MATERIAL

The emphasis here is on the value of the digit, and the place it occupies in a number. A child learns by handling quantities and by counting in ones, tens, the power of tens and multiples of tens. The child grasps the concept of the quantity of each number before rote counting.

One-one correspondence, the value of zero, greater and smaller quantities are some of the important concepts in number work done by the child in very simple, organised activities.



LANGUAGE ARTS

One major learning skill is communication. And speech is one of the most important means of communication. Speech is basically the use of words. The greater a child's mastery of words, the richer his/her life will be.



THE PHONETIC METHOD

This is the mainstay method of reading, which relies on the sounds of the letters. The child is introduced to common sounds of the letters enabling him or her to learn and be ready by synthesizing the consecutive sounds in a word. Reading therefore, takes place by letter-sound relationships.



THE LOOK AND SAY WORD METHOD

This is used to help the child build their vocabulary with the help of sight words. Children learn complex non-phonetic words like blackboard, window, tube-light, switch, not by spellings and rote but by patterns through continuous sight words in his/her classroom.



THE PHONIC WORD METHOD

This method is used for teaching words with blends and digraphs namely "phonograms". In the Phonic word method, letter-sound relationships are learnt in the context of words to which they apply, through phonic drill and practice. By the time our child turns 4, he/she becomes a confident reader of English sentences and Hindi words without matras.

During foundational years we work under the Montessori paradigm, on a curriculum that uses terminologies that are tried and tested by generations of students worldwide. We are keen to keep the purity and essence of Montessori's work, yet we also facilitate research in "Montessori education."

PREPARATORY STAGE

This stage is for students aged between 8 and 11.

In these formative years, Junior School plays an important role in a student's life. MPS Junior School represents a promise to deliver quality education that emphasizes on the inculcation of a deep-rooted value system. Our educational processes are aimed at empowering the child's intellect and simultaneously supporting their emotional, moral and physical well-being.

We have developed a new, theme based, project supported curriculum that ensures multi-dimensional learning for every child, and allows us to bring forward latent talent and shape creative thinking.

Well equipped, physically challenging outdoor

and indoor spaces inspire interesting projects and work experiences. A vertical group format has been created both architecturally and curricular wise.

The junior school also functions as a community hub for film viewing, theatre, music, open house days, parent day out activities and environment and heritage programs. We look forward to create a school with a clear focus on growth in all aspects of living.

An integral yoga and meditation centre for children, parents, and teachers, creates a space with a serene and calm ambience to inculcate inner quietude as a life long habit.

STRONG EMPHASIS IS LAID ON THE OVERALL ASPECTS OF PHYSICAL AND COGNITIVE LEARNING EXPERIENCES WITH INBUILT SOURCES FOR ALL ACTIVITIES INCLUDING:

MONTESSORI LAB

LIBRARY

ART CORRIDOR

COMPUTER LAB

SCIENCE NOOKS

THERAPY

CAFETERIA

MEDICAL ROOM

TRANSPORTATION

SPORTS FIELD



MIDDLE STAGE

This stage is for students aged between 11 and 14



Middle school is a hub for both indoor and outdoor exploration, discussions and deliberations, as well as project work for community and personal development.

Our curriculum in totality opens our MPS students to a world of endless possibilities. We depend on the child's inner curiosity and ability to transcend both physical and mental barriers as an integral approach to learning.

Field trips, excursions, student exchange programs and community appropriate social work allow young students to explore the real world. Our integrated syllabus also encourages children to explore their individual needs and group expectations.



We hope to create a platform for synchronous and collaborative learning

As we hope to create a platform for synchronised collaborative learning, information and communication technologies will be used extensively. Starting at middle school, classrooms will encourage interaction and co-operation among students, parents and teachers.

We encourage the transmission of basic skills and concepts, so multimedia computer software that lay the foundations for evolved thinking skills and creativity, will be facilitated through our available information and communication technologies.

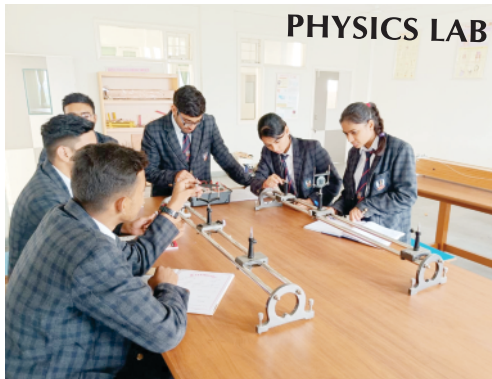
The initial selection book, textbooks and reading material for students is based on a thorough selection of age appropriate curriculum interventions.

Physical education and an exposure to both individual and group sports coaching is an important part of our curriculum.



SECONDARY STAGE

This stage is for students between 14 and 18.



PHYSICS LAB

The cornerstone of our belief system is that each child must develop an innate understanding and appreciation of her/his abilities, yet be humble about their existence. MPS in the initial phases of establishing this culture emphasizes that all children choose at least two activities as propellers towards mental, emotional and physical growth.

Our emphasis is on empowering students with a complete understanding by following existing practices and then refining these with their own views, opinions and creative inputs.



CHEMISTRY LAB

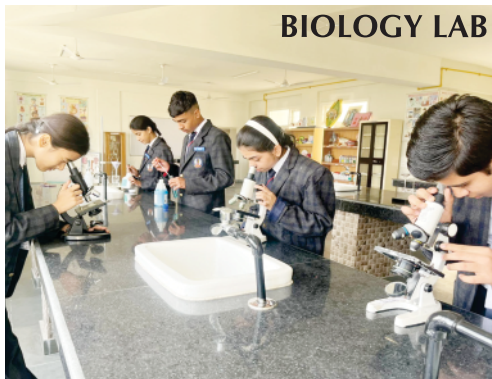
The school offers varied subjects for students of classes IX & X to choose from:

Compulsory Subjects

English, Maths, Science, Social Science

Optional Subjects

Hindi, Sanskrit, Information Technology, Artificial Intelligence, Marketing & Sales



BIOLOGY LAB

The school offers diverse streams for students of classes XI & XII to choose from:

Science

English Core, Physics, Chemistry, Hindustani Music Vocal

Commerce

English Core, Business Studies, Accountancy, Hindustani Music Vocal

Humanities

English Core, History, Political Science, Hindustani Music Vocal



COMPUTER LAB

Optional

Maths, Physical Education, Computer Science, Biology, Economics, Fine-Arts, Legal Studies, Hindi, Home Science, Fashion Studies

CREATIVE EXPLORATIONS @ MPS



MUSIC

As essential as food is to soul, music must be an integral part of every child's life. Here, they will be sensitised and introduced to every school of musical thought, across genres - whether western or eastern, instrumental or vocal, classical or contemporary.



STORY TELLING

Story-telling sessions will be held regularly, and will not be restricted to just classes, but will also take place in the library. Stories will be absorbed through art and craft, conversation, drama, playacting and songs. Through stories we want to inculcate in children good habits, values, good eating habits, health and hygiene, good conduct and knowledge and of course a vivid imagination. Both classrooms and the library will provide a wide variety of books for children and parents to read and take home puppetry and costumes to enact stories both traditional and from immediate surroundings, will also form a part of our story telling lexicon.



ART AND CRAFT

Children will be encouraged to see art and craft not as 'tasks to be completed', but as activities of creativity and consciousness for the environment. We believe in recycling and reusing all our resources. Art and craft will complement academic schedules and routines.



CLAY & POTTERY

A medium to explore the multifacets of a child's creativity. An exercise, not dictated by learning outcomes, but by the experience of creation, and the tactile pleasure of moulding a material that simultaneously calms and stimulates the child's inspirations.



THE CULTURAL SUBJECTS

This vast study area deals in projects that helps the child learn in an all-rounded totality. This helps children develop an awareness and sensitivity to their environment. For example, to learn about electricity, which is an abstract phenomenon, simple experiments showing static electricity are conducted in class. Later a bulb connected to a battery can be shown to explain kinetic electricity. In this manner innumerable topics can be covered.



DANCE AND CREATIVE MOVEMENT

Incorporating both eastern and western sensibilities, emphasis will be on regular dance routines and experimentation, where children will be initiated into classical and contemporary music and rhythm.



KITCHEN BASED ACTIVITIES

Through experiential learning children will learn lessons in independence. With cooking lessons, we aim to wean children of being codependent on the existing systems in place at home. (All safety precautions will be observed to ensure that the child is safe at all times.

UPCOMING PROJECTS

Auditorium | Digital Library | Theater |
Community Projects | Film Viewing | Courses On Toy Making and Creative Arts

CREATIVE EXPLORATIONS @ MPS



AEROBICS

To develop the child's physical fitness, by combining rhythmic aerobic exercises with stretching, muscle and strength training. This will be through free-hand exercise and dance routines, held on a regular basis.



KARATE & MARTIAL ARTS

Karate practice strengthens the mind, develops composure, a clearer thought process, deeper insight into one's mental capabilities, and more self-confidence. It strengthens the entire body, improves coordination, quickens reflexes, builds stamina and overall health.



EXCURSIONS & TOURS

Field-trips to places of geographical, historical and cultural significance awaken in children an awareness of the world around them. We believe that this awareness begins at home, so initial emphasis will be on local places.



SKATING

Skating for exercise helps kids burn off extra energy, build strong muscles, and maintain a healthy weight. Skating is a great way to alleviate back-to-school stress, and it provides a welcome distraction from everyday worries.



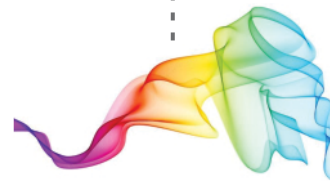
YOGA

Developing the mind, body and spirit in-tandem is an integral part of a child's evolution. Therefore yoga has been incorporated into the daily curriculum of the school, along with an education in the theory of yoga to facilitate the process.



ARCHERY

Archery has been introduced into the curriculum as a means of enhancing focus, precision, and inner discipline. Under expert guidance, students are trained to balance concentration with physical coordination, gradually building confidence and resilience. The practice not only strengthens body and mind but also instills patience and perseverance, qualities that prepare them to face challenges with determination.



LIFE SKILLS

Our focus on life skills begins at early age, initially through the Montessori curriculum of exercises in practical life. However, this soon transcends an early exploration of self in relation to the world around, and progresses to an outdoor engagement with nature.



ENVIRONMENT EDUCATION

Extreme emphasis is laid on instilling in children a spirit of enquiry, awareness, responsibility and consciousness towards the environment. This is facilitated through many experiences, from small garden patches to working with farmers outside the school.



OPEN DOOR

A learning program enhancing Maths & Science through conceptual assessments, fostering deep thinking, problem-solving, and meaningful learning.



AIR CONDITIONED FOUNDATIONAL, PREPARATORY AND MIDDLE STAGE

A comfortable temperature & improved air quality results in enhanced student performance & learning capability.



ViewSonic
See the difference.

INTERACTIVE TEACHING:

With the aim to turn ordinary classrooms into active learning centres & improve student motivation & engagement the classrooms are smart board enabled.



Google Classroom

A web based learning platform to streamline assignments, boost collaboration & foster communication. It enhances learning experience & prepares students for the future with digital literacy.

OUR COMMITMENT

It is our commitment that the elementary, junior and middle school will lay the foundation of our senior school.

We intend to create an institution that provides a thinking foundation for life, and a continuous love for learning.

All four sections of MPS School will work together closely to achieve the goals of our specially developed curriculum, along with the senior management team, principal, educators and teachers.

With the above as a commitment, we state that our policies and decisions are fair and progressive.



INSTRUCTIONS FOR ADMISSION PROCEDURE :

Please go through the form carefully and fill in information true to your knowledge.

DOCUMENTS REQUIRED DURING ADMISSION :

- ⦿ **ATTESTED COPY OF BIRTH CERTIFICATE**
- ⦿ **ONLINE REGISTRATION COPY**
- ⦿ **STUDENT MEDICAL FITNESS CERTIFICATE**
- ⦿ **ADHAR CARD OF CHILD, FATHER AND MOTHER**
- ⦿ **REPORT CARD OF PREVIOUS SCHOOL**
- ⦿ **1 COPY EACH OF THE CHILD'S, FATHER'S AND MOTHER'S PASSPORT-SIZED PHOTOGRAPH**

All these documents will be uploaded online, and the hardcopy of TC and caste certificate must be submitted in school.

PARENTS ARE ADVISED TO CARRY ORIGINAL DOCUMENTS FOR VERIFICATION.

DOCUMENTS REQUIRED FROM BALVATIKA-2 ONWARDS

- ⦿ **PREVIOUS YEAR REPORT CARD**
- ⦿ **ORIGINAL TRANSFER CERTIFICATE (T.C.) FROM THE PREVIOUS SCHOOL**

**CROSS CHECKING OF THE DOCUMENTS WILL BE DONE BY THE
ADMISSION DESK, SO PLEASE CARRY THE ORIGINAL
DOCUMENTS**

School Rules

- Students must come to the school in proper school uniform. Uniform is compulsory at all school functions, Parent Teacher Meetings and on any visit the child may make to the school during working hours.
- Students must be punctual. Reporting time on all days will be five minutes before the first bell. Entry will not be permitted subsequently.
- During the school hours, students will not be permitted to leave the premises without prior sanction of the Principal and that too only in case of any emergency.
- Students are not allowed to receive visitors during school hours. Lunch/Tiffin boxes will not be delivered to the child under any circumstances.
- Students are prohibited from carrying objectionable literature/ material to school. The use of cell phone is strictly prohibited within the school premises. Confiscation will lead to the imposition of ₹ 500 fine.
- The use of mehndi / other forms of ornamentation which include, jewellery or expensive watches is not permitted.
- School property must be taken care of by the students. Writing or scribbling on the walls or causing damage to school's property will be treated as a breach of discipline and the student will be expected to pay for the damage incurred.
- Overall 90% attendance is compulsory. No student will be absent from school without obtaining prior sanction from the Principal, a leave application duly signed by the parent must be submitted to the Class Teacher in advance.
- Absence in case of emergency / sudden illness or unforeseen circumstances must be intimated to the school the next day.
- On failing to furnish the school with a leave application at the time of reporting, a fine is liable to be imposed for the same.
- In case of illness of more than 3 days, a Medical Certificate by a registered Medical Practitioner should be enclosed along with the leave application.
- Students suffering from infectious / contagious disease shall, under no circumstances, be permitted to attend school until full recovered.
- If a student is intermittently or continuously absent for seven days from school (without any information), his/her name will be struck off the roll.
- Disobedience and disrespect towards teachers or bad moral influence will justify dismissal of the students.
- The school shall not be held responsible for any unforeseen accident or illness or mishap which may occur during school hours or school trips.
- Parents' attendance is mandatory at all Parent Teacher Meetings.
- Fee is to be paid by the 10th of every month, failing which a late fee fine will be charged.
- Parents' are requested to cooperate in the working of the school.
- As regards Promotion/Detention the decision of the Principal is final.
- Detailed information is available on **www.meerutpublicschool.edu.in**

Principal

CONTEMPORARY
EDUCATION
FOR THE
NEW INDIA

Meerut Public School

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